

EMORY



ECAS FACULTY SENATE NEWSLETTER, SPRING 2019

Below are note-worthy activities of the Senate in 2018-19. [Click here](#) to view motions and minutes on the Faculty Governance Website.

- Completed review of the Senate as required by bylaws; faculty voted to accept review report and to continue Senate in current form
- Created and approved a “Faculty Responsibilities” document
- Reviewed current pre-major advising process and recommended creation of “network of advisors” for students, including professional advisors and faculty
- Continued discussion on undergraduate curriculum and general education requirements, with recommendations expected spring 2020
- Created a new standing committee, Honors, of the College Senate; faculty voted to approve addition, resulting in bylaws amendment
- Discussed means to address difficulties in securing candidates for Senate President-elect and President; proposed bylaws amendment (for fall 2019 faculty vote) to allow fluctuation in size of Senate (up to 25) so “outsiders” not currently serving on Senate can run
- Endorsed transformation of QTM from a program to a department
- Heard reports on:
 - The Common Read Program (Vice Provost Scully)
 - University master-plan (Vice President Morey)
 - College finances and planning (Dean Elliott)
 - Lecture Track Faculty titles (Vice Provost Bliwise)
 - Success of online course evaluations (Dr. DeNicola)
- Initiated discussions on:
 - Procedures for cluster hires
 - Release of 3 course evaluation questions to students

MINUTES

Log in with your Net ID to view Minutes from this semester's Senate meetings: [Click Here](#)

NEW 2019-20 MEMBERS

Senators:

Dorian Arnold

Cliff Carrubba

Huw Davies

Jennifer Heemstra

Elizabeth Kim

Sara McClintock

Astrid Prinz

Joonna Trapp

Questions or concerns?

Contact Karen Hegtvedt,

President

College Faculty Senate

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-or-

Elena Pesavento, President-Elect

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In 2019-20, the Senate will examine some issues raised in Senate Review Survey conducted in Fall 2019.

Working Group on UG Curriculum and GERs

Focused their discussion on interdisciplinary connections; links between teaching and research; and consideration of local and global contexts. Potential changes will simplify and clarify breadth of GERs. Emerging models will reduce number of GERs to 6 and include diversity requirement.

To view all committee documents, schedules, and members, visit the Faculty Governance Website:

<https://secure.web.emory.edu/college/governance/>