APPENDIX 7

Faculty Senate Review
MOTIONS PASSED BY ECAS FACULTY SENATE 2015-18
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<tr>
<td>African American Studies</td>
<td>Kristen Frenzel</td>
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<td>Anthropology</td>
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<td>Women's, Gender, and Sexuality Studies</td>
<td>Clifton Crais</td>
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Resolution of the Emory College Faculty Senate

Letter to Board of Trustees re: Selection of New University President

September 30, 2015

John F. Morgan
Chair, Board of Trustees
Emory University

Dear Chairman Morgan,

The newly established Emory College of Arts and Sciences Faculty Senate is the elected and representative body of the Emory College faculty, created last spring as part of a fundamental transformation of faculty governance. We are a group of twenty-three elected and seven ex officio members that is charged by the faculty to advance the general welfare of the College, including teaching, research, oversight of all standing committees, and working with the College Administration to establish priorities and goals for the College. Indeed, the Senate has begun work with the administration to establish a new strategic plan for the College.

At its September 30, 2015 meeting, the Emory College of Arts and Sciences Faculty Senate discussed President Jim Wagner’s decision to step down as president of Emory University and the important challenges the new President will face. As the duly elected representatives of the faculty of Emory College of Arts and Sciences, and given the central role of the College in the University, we believe it is essential that the faculty of the Arts and Sciences play a crucial role in the identification of candidates and participates in the selection process for a new University President.

The Senate thanks you for your leadership and wishes you the very best as the board embarks on the work of identifying a new President for Emory University.

Sincerely,
Clifton Crais
Professor
President, ECAS Faculty Senate

cc Allison Dykes, Vice President and Secretary of the University
Resolution of the Emory College Faculty Senate

Creation of Working Groups for College Strategic Planning

To begin the work on developing a strategic plan for the College of Arts and Sciences, the Senate creates the four (4) working groups described below.

I. Faculty Excellence

A. Composition. The Faculty Excellence Working Group shall have six (6) members consisting of: a member of the ECAS Faculty Senate and the ECAS Senior Associate Dean for Faculty as co-chairs, two (2) additional ECAS Faculty senators, and two (2) members of the ECAS faculty.

II. Research, Scholarship and Creativity

A. Composition. The Research, Scholarship and Creativity Working Group shall have six (6) members consisting of: a member of the ECAS Faculty Senate and the ECAS Senior Associate Dean for Research as co-chairs, two (2) additional ECAS Faculty senators, and two (2) members of the ECAS faculty.

III. Undergraduate Education

A. Composition. The Undergraduate Education Working Group shall have six (6) members consisting of: a member of the ECAS Faculty Senate and the ECAS Senior Associate Dean for Undergraduate Education as co-chairs, two (2) additional ECAS Faculty senators, and two (2) members of the ECAS faculty.

IV. Philanthropy, Development and Public Engagement

A. Composition. The Philanthropy, Development and Public Engagement Working Group shall have seven (7) members consisting of: a member of the ECAS Faculty Senate and the ECAS Associate Dean for Summer and International Programs and the ECAS Director of Development as co-chairs, two (2) additional ECAS Faculty senators, and two (2) members of the ECAS faculty.

V. Charge

Working groups should consult all relevant materials, especially but not limited to: the 2015 ECAS Self-Study Report; the final report of the Commission on the Liberal Arts; the Quality Enhancement Plan; and the Report of the Academic Engagement in Residential Education Task Force.

Working groups should work towards concrete recommendations mindful of the challenging economic environment for higher education.
The preliminary charge of each working group is to decide in the context of the working group:

1) Who are we as Emory College of Arts and Sciences (ECAS)?

2) What do we hope ECAS to be?

3) What does ECAS need to do (or stop doing) to get there?

4) How will we know when we are making progress toward the goals of the ECAS strategic plan?

VI. Nominations and Appointment

A. Unless otherwise specified all faculty members of working groups will have been nominated. The Senate shall seek nominations from the faculty between October 1 and October 14. Faculty will be encouraged to nominate colleagues as well as themselves. Members of the administration may nominate faculty.

B. The Executive Council of the Senate will be responsible for selecting nominees in accordance with Article V of the Senate Bylaws.

VII. Restrictions

A. Faculty may not serve on more than one working group.

VIII. Meetings

A. Working groups should have their first meeting no later than October 30, 2015.

IX. Reporting and Schedule

A. Chairs of working groups shall provide preliminary written reports to the ECAS Faculty Senate in advance of its meeting of December 9, 2015, indicating answers to questions 1 and 2 of the charge, information identified and processes relevant to questions 3 and 4 of the charge, and data needed by the working group.
Motion 04-2015
Resolution of the Emory College Faculty Senate
Statement of Solidarity re: Racial Climate at Emory

We, the members of the Emory College (ECAS) Faculty Senate, stand in solidarity with black students and students of color at Emory University and nationwide. The ECAS Senate agrees that excellence and diversity are mutually constitutive and thus should be actively embraced by the ECAS faculty and administration. Concretely, we will discuss ways to improve the racial climate on campus, including strategies to hire and retain underrepresented faculty in all units of ECAS, as well as curricular and educational diversity initiatives. The Senate pledges to consult with students, staff, administrators, and faculty of color throughout the process. We will also open channels of communication between students and the ECAS Senate and aid with fostering a campus culture where people feel that offenses can be aired, understood, and answered. Finally, the Senate looks forward to working with the administration in their effort to develop concrete proposals and procedures to address this issue.

Approved by the Emory College Faculty Senate, December 2, 2015.
The ECAS Senate is committed to fostering an environment that supports excellence in education and research for all of our students, faculty and staff. This includes improving the racial climate on campus, strategies to hire and retain underrepresented faculty in all units of ECAS, and curricular and educational initiatives that promote diversity. Diversity includes the diversity of ideas and opinions, debated openly, vigorously, even passionately, in the absence of threats or harassment that may interfere or hinder our fundamental commitment to the principle of freedom of speech that is and shall always remain at the very center of our community. We aspire for all our programs to be fully inclusive and supportive of all members of the Emory community. We affirm the importance of open discussion and free expression on campus, and we vigorously support the rights of all members of our community to freely express their concerns and viewpoints in a safe environment.

Approved by the Emory College Faculty Senate, December 2, 2015.
Motion 06-2016

Resolution of the Emory College Faculty Senate

2015-16 Procedure to select nominees for President (2016-7 term)
and President-Elect (2017-8 term)

As the Senate Bylaws do not specify the process of selecting nominees for President and President-Elect, the Senate agrees that for this year:

A. A list will be circulated (via email) to all those who are eligible for nomination. Each person will be given the opportunity to say 'no' to nomination and will be removed from the list. The list will be circulated once more, giving people a chance to change their minds if they desire.
B. At the February 24 Senate meeting, those who have agreed to be on the slate will have the opportunity to speak to their nomination, if they would like.
C. There will be two ballots: first to decide the President-Elect; the second to decide President.
D. Nominees unsuccessful for the position of President-Elect may have their name added to the second ballot to decide the President.
E. The Senate will use an approval voting method. Under this method senators may choose any number of candidates. The two nominees with the most and the second-most approvals will be the winners.
F. In case of a tie there will be a run-off.
G. Carlee Beard will tabulate the results, confirmed by Crais.

This year will be a trial of this process. If it works well, it may be incorporated into the Senate Bylaws.

Approved by the College Faculty Senate, February 24, 2016
Motion 07-2015

Resolution of the Emory College Faculty Senate

Curricular Implications of the Emory Integrity Project (EIP) with respect to PACE 101

The College Faculty exercise control over all aspects of undergraduate education in Emory College of Arts and Sciences. Under the University Bylaws, “Responsibility for the instructional programs of the University shall be vested in the University Faculty….the faculty of any school or college shall have jurisdiction over the educational program and the internal affairs of that division, instruction, schedule, and degree requirements.”

Under the ECAS Bylaws this jurisdiction is vested in the Curriculum, Assessment and Educational Policy Committee of the ECAS Senate. The committee has the authority to “study and make recommendations to the faculty concerning the curriculum of Emory College, including the General Education Requirements.” This authority includes “a continuing review of the Emory curriculum with the purpose of making proposals and recommendations to the entire faculty, to divisions, to departments and to interdepartmental groups as to new educational possibilities that should be investigated, duplications that should be eliminated, and other matters that would improve the quality and variety of undergraduate education of Emory College; give final approval to the addition, deletion, and alteration of courses not affecting uniform requirements; approve concentration programs as submitted by departments and divisions; [and] … serves as a resource to departments and programs in the continuous improvement of undergraduate programs.”

The integration of the EIP into PACE 101 has clear curricular implications; indeed PACE 101 is a required course of first year students. Furthermore, EIP was not a core component of PACE 101 when PACE 101 was approved by the Curriculum Committee and represents a substantial change in the curriculum of PACE 101.

The College senate requires that the revised curriculum for PACE 101 that incorporates initiatives of the EIP be submitted to the Curriculum Committee for review and approval before it is implemented. If the revised curriculum is not reviewed and approved by the Curriculum Committee, it shall not be implemented in PACE 101.

Approved by the Emory College Faculty Senate, February 24, 2016
Resolution of the Emory College Faculty Senate

Curricular Implications of the Emory Integrity Project (EIP) with respect to a common reading for all entering first-year students

The College Faculty exercise control over all aspects of undergraduate education in Emory College of Arts and Sciences. Under the University Bylaws, “Responsibility for the instructional programs of the University shall be vested in the University Faculty….the faculty of any school or college shall have jurisdiction over the educational program and the internal affairs of that division, instruction, schedule, and degree requirements.”

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The EIP has established a common reading for all entering first-year students, to be followed by on-campus discussions. While there is no way of requiring the entering students read the text, it is reasonable to see this as an expectation and a curricular initiative of Emory College. This represents an important departure from the standard that all curricular initiatives of Emory College must be approved by the Emory College Curriculum Committee.

The College senate requires that the common reading program for all entering first-year students initiated by the Emory Integrity Project be submitted to the College Curriculum Committee for review and approval before it is implemented.

Approved by the Emory College Faculty Senate, February 24, 2016
A proposal from the floor is a request by a Senator to consider an item of business. Proposals from the floor are to be introduced under “New Business.” Proposals must be available in writing to Senators at the meeting in which the proposal is made. The proposal must be introduced by a Senator and seconded prior to discussion and vote, and may not be amended. With a majority vote in favor of the proposal, the proposal becomes a main motion that the Senate will immediately consider. As a main motion the item may be amended, tabled, approved, rejected, etc.

Approved by the ECAS Faculty Senate 4/6/16
Motion 10-2016

Resolution of the Emory College Faculty Senate

Amendment to Senate Bylaws
Working Groups (V)

The bylaws of the Emory College Faculty provide the Senate with the authority to create working groups and task forces. Section 3 of Article VI gives the Senate those powers and duties which have been or which may be delegated to it by Emory College faculty. Section 4 (F) grants the Senate the authority to create working groups and task forces. Section 10 specifies two kinds of working groups and task forces: those composed of elected senators, and those composed of faculty. The bylaws do not limit the Senate to only these two kinds of groups. The Senate, for example, may want to create a working group or task force that includes students, members of the administration, trustees, or individuals outside the College or University.

Section 1. Working groups or task forces composed of senators can be formed and dissolved by the Executive Council at any time. Senators wishing to create a working group or task force shall make a request to the President.

Section 2. Working groups or task forces composed only of faculty not currently serving on the Senate shall be constituted by nomination and election by the full faculty.

Section 3. Working groups or task forces which do not fall under Section 1 or Section 2 above, shall be created by a motion of the Senate. The motion must specify how the working group or task force is to be composed, such as by appointment, or nomination and election, or by some other mechanism.

Approved by the ECAS Faculty Senate 4/6/16
Resolution of the Emory College Faculty Senate

Amendment to composition of the Philanthropy, Development and Public Engagement Working Group

Due to a change in the focus of the Working Group on Philanthropy, Development and Public Engagement, the name of the working group shall be changed to the Working Group on Philanthropy, Public Engagement and Communications, with Beverly Cox Clark added as a co-chair.

Approved by the ECAS Faculty Senate 4/6/16
April 20, 2016

Dear President Khan and President-Elect Wendland

The ECAS Faculty Senate requests that the University Senate, specifically the Faculty Council, take up some faculty concerns with Title IX and Emory’s sexual misconduct policy, since the policy affects all faculty at Emory University.

We recognize that the university must comply with federal law. We also recognize the very serious problem of sexual harassment and assault at Emory University and, indeed, nationally. Our concern is with the issue of mandatory reporting. 8.2.1 of the university’s sexual misconduct policy states: “Every university employee who is informed about an allegation of sexual misconduct involving any student is required to notify a Title IX Coordinator either directly or through their relevant reporting structure.” Our understanding is that the policy mandates that faculty be responsible parties, which means that if a student discloses information that may relate to sexual misconduct the faculty member must report all the details, including the student’s name, to the Emory Title IX officer.1 Some clarity on this issue is needed, particularly since it appears that failure to comply with the guidelines may lead to “the suspension, transfer, or termination of his/her employment.”

Faculty around the country are questioning policies similar to Emory’s, including whether they stand in conflict with Title IX itself. Of particular concern are issues of confidentiality, the agency of survivors of sexual assault, and academic freedom, including whether the policy makes a faculty member an arm of the university administration and, ultimately, of the state. For example, the University Senate at the University of Texas, Dallas, recently issued a clearly worded statement. (See https://academeblog.org/2016/03/31/ut-dallas-senate-resolution-on-implementation-of-title-ix/.) In addition, on March 14 the American Association of University Professors released a detailed report entitled “The History, Uses, and Abuses of Title IX.” (See http://www.aaup.org/report/history-uses-and-abuses-title-ix.)

We ask the University Senate to look into these issues. We would be happy to join in your discussions or to help in any way you deem appropriate. Finally, we realize this this request comes very late in the academic year. Nevertheless, we hope you will place it on your agenda early next fall.

With appreciation,

Clifton Crais
President
ECAS Faculty Senate.

1 The requirement to disclose the student’s name was affirmed in a communication between Clifton Crais and Lynell Cadray, April 14, 2016.
The Emory College Faculty Senate endorses the final draft of the 2016-2021 ECAS Strategic Plan. We commend Dean Forman’s vision of the College as the intellectual center of the university, his clear expression of the centrality of research and creativity, his commitment to providing students with an exceptional liberal arts education, and his dedication to creating and sustaining dynamic and inclusive intellectual communities in the College and across the University. Specifically, we endorse:

- Requiring research and teaching excellence for tenure and promotion;
- Support for faculty throughout their careers;
- Clarifying expectations for lecture-track faculty;
- Recruiting, retaining, and supporting a more diverse faculty;
- Improving the relationship between the College and the Laney Graduate School;
- Refining of our undergraduate mission, especially emphasizing the importance of connecting faculty research to the undergraduate classroom;
- Removing administrative obstacles to research, creative, and teaching excellence.

While we applaud these goals, the final draft contains a number of areas of substantive concern. The concern is not that the document is silent on the issues noted below, but, rather, that many statements are not presented as forcefully as needed. The Senate encourages a final document that:

- Commits itself more explicitly to a review of policies that support faculty research, including sabbaticals. This review would examine whether or not current resources are being utilized effectively, compare the College’s policies to peer and aspirational institutions, and, where found inadequate, recommend improvements;
- Acknowledges problems with faculty compensation, including gender inequities and disparities in compensation compared with peer institutions, and suggests concrete avenues to redress them;
- Addresses challenges concerning student financial aid, including student recruitment and College fiscal decisions;
- Provides specific mechanisms to achieve the goal of creating a more inclusive and diverse faculty.

Approved by the ECAS Faculty Senate May 3, 2016.
Resolution of the Emory College Faculty Senate

Statement of Appreciation for ECAS Dean Robin Forman

As Robin Forman assumes his new role as Provost of Tulane University, the ECAS Faculty Senate offers its heartfelt appreciation for his stewardship of the College of Arts and Sciences over the past six years. Dean Forman’s steady hand and leadership helped guide Emory College during an exceptionally difficult time. We note especially Dean Forman’s commitment to the idea and practice of shared governance. Robin provided crucial support to the Governance Committee as it began the most fundamental change in faculty governance in the last half century, and he assisted the new ECAS Faculty Senate in its inaugural year. Out of this cooperative work emerged a strategic plan that clearly articulates a vision of Emory College of Arts and Sciences as a premier research institution committed to providing an exceptional education to all its students.

Approved by the ECAS Faculty Senate on 8/24/16
The Emory College of Arts and Sciences Faculty Senate approves the following candidates who were nominated by the College Council for membership on the appropriate standing committees.

**Committee on Academic Standards**- Eliza Krakower, Molly Zhu

**Admissions and Scholarships Committee**- Daniella Moreno-Kaste, Janet Kim (alternate: Morgan Berenbaum)

**Education Abroad**- Illana Ander, Julianna Joss

**Curriculum, Assessment, and Educational Policy**- Katie Nerses, Julian Pradeep, Lauren Firestone

Approved by the ECAS Faculty Senate on 8/24/16
Motion 16-2016
Resolution of the Emory College Faculty Senate

Amendment to Senate Standing Rules (Appendix B)

Add item 4:

4. Public comment may be solicited on each action item.

Approved by the ECAS Faculty Senate on 8/24/16
August 24, 2106

Dear President-elect Sterk,

Emory University is unique as an institution because of the strength of liberal arts in the College of Arts and Science imbedded in a Research 1 institution. As stated in the College’s strategic plan, “Emory College’s ability to excel and thrive in an increasingly challenging higher education landscape is essential to the continued success of Emory University as a whole.” As a result, the Emory College Senate believe that the faculty in the College should play an essential role in the identification and selection of candidates for the new Provost for the University. We understand that this academic year represents an important time of transition for the University and we look forward to contributing to the future success of the University by working with you and others in the important endeavor of selecting a new Provost.

Sincerely,

Christopher Beck, PhD

President, Emory College Senate

Approved by the ECAS Faculty Senate on 8/24/16
Letter to Interim Provost Zola re: Selection of New Emory College Dean

September 21, 2016

Dear Interim Provost Zola,

Emory College of Arts and Science is unique among our peers as a stronghold of research and teaching in the liberal arts within a Research 1 institution. This unique status and vision of the College is laid out in the recently completed strategic plan for the College. The strategic plan represents significant investment and input from faculty in the College and sets out a course for the future of the College. Instrumental to the implementation of the strategic plan will be the identification and selection of the new Dean of the College.

The faculty Senate of Emory College is the elected and representative body of the Emory College faculty. The charge of the College Senate is to advance the mission of the College in teaching, research, and service, and to establish priorities and goals for the College in collaboration with the College Administration.

Given the role of the Emory College Senate, we invite you to visit the College Senate to discuss your vision for the College and in particular the search process for a new Dean. Further, we believe that the faculty of the College should play a crucial role in the identification and selection of candidates for the new Dean of the College. We look forward to working with you and others in charting the future of the College through the selection of a new Dean.

Approved by the ECAS Faculty Senate on September 21, 2016
Motion 19-2016
Resolution of the Emory College Faculty Senate

Approval of Ex Officio Members of the Senate from University Senate and Laney Graduate School

The Emory College of Arts and Sciences Faculty Senate approves the following ex officio members of the Senate:

University Senate: Juliette Stapanian Apkarian

Laney Graduate School: Lynne Nygaard (Fall Semester), Susanna Widicus-Weaver (Spring Semester)

Approved by the ECAS Faculty Senate September 21, 2016
Motion 20-2016
Resolution of the Emory College Faculty Senate

Approval of Change in Student Member to Academic Standards Committee

The Emory College of Arts and Sciences Faculty Senate approves Ruchi Ahuja to replace Molly Zhu for membership on the Academic Standards Committee, as recommended by the College Council.

Approved by the ECAS Faculty Senate September 21, 2016
Creation of Working Group to Evaluate and Enhance Student Academic Engagement

This working group will evaluate the progress of enhancing academic engagement of ECAS students since the release of the “Report of the Academic Engagement in Residential Education Task Force” in the Fall of 2013. In addition to evaluating progress, the working group will make recommendations on how best to promote students’ academic engagement to enhance their intellectual experience at Emory College.

A. Composition. The Working Group shall have six (6) members consisting of: a member of the ECAS Faculty and a member of Campus Life as co-chairs, two (2) additional members of the ECAS faculty, and two (2) members of Campus Life. Additionally, there shall be one (1) ex-officio member from the Office for Undergraduate Education.

B. Nominations and Appointment. Both faculty members of working groups will have been nominated. The Senate shall seek nominations from the faculty between October 1 and October 14. Faculty will be encouraged to nominate colleagues as well as themselves. The Executive Council of the Senate will be responsible for selecting nominees in accordance with Article V of the Senate Bylaws. Representatives from Campus Life shall be appointed by the Senior Vice President for Campus Life.

C. Charge. The working group should consider the following:
   a. To what degree have the recommendations of the “Report of the Academic Engagement in Residential Education Task Force” been implemented?
   b. For those recommendations of the “Report of the Academic Engagement in Residential Education Task Force” that have been implement, to what degree have they been successful in fostering academic engagement?
   c. For those recommendations of the “Report of the Academic Engagement in Residential Education Task Force” that have not been implement, which should be prioritized?
   d. Are there additional approaches to co-curricular activities to advance academic engagement that should be considered?
   e. What are the boundaries of the curriculum when considering co-curricular activities such that these activities should be reviewed by the appropriate faculty governance structures?
   f. What are the guidelines for proposing and implementing initiatives housed outside of the College that impact the curriculum of the College?

D. Reporting. Co-chairs of the working group should provide a preliminary written report to the ECAS faculty senate prior to the March 15, 2017, senate meeting and present a preliminary report at this meeting.

Approved by the ECAS Faculty Senate on September 21, 2016

Amendments approved by the ECAS Faculty Senate on November 9, 2016. See Motion 24-2016.
Motion 22-2016
Resolution of the Emory College Faculty Senate

Recommendation for the Implementation of the New Standards for Tenure and Promotion

The ECAS faculty senate recommends that the Dean add language to the new standards for promotion with tenure for tenure-track faculty that clarifies to whom the new standards will apply. We recommend the following or similar language to address this issue:

"The standards for research and teaching to be applied for consideration for promotion from untenured assistant professor to the rank of associate professor, with tenure, shall be those in effect at the time when the faculty member became a tenure-track member of the Emory College of Arts and Sciences faculty.”

Approved by the ECAS Faculty Senate on October 26, 2016
Motion 23-2016
Resolution of the Emory College Faculty Senate

Creation of Working Group on Teaching Evaluation

As the evaluation of teaching is critical to faculty professional development and the promotion process for both tenure-track and lecture-track faculty, implementing the best practices in the evaluation of teaching is critical. The aim of this working group is to examine current practices, define best practices, and make recommendations on the evaluation of teaching.

A. Composition. The Working Group shall have seven (7) members consisting of: the Senior Associate Dean of Faculty, three (3) senator with one (1) from each division of the College, one (1) member of the College faculty who has previously served on the tenure and promotion committee, one (1) member of the College faculty who has previously served on the lecture-track faculty promotion committee, and one (1) member of the College faculty with expertise in evaluation. The working group will be co-chaired by the Senior Associate Dean of Faculty and one of the senators on the working group, who will be selected by the Executive Council of the Senate.

B. Nominations and Appointment. Faculty members of the College faculty will be nominated by the College senate. The Executive Council of the Senate will be responsible for selecting working group members from among the nominees in accordance with Article V of the Senate Bylaws.

C. Charge. The working group should consider the following:
   a. What are the current practices in teaching evaluation used by departments and programs in the College?
   b. What are considered to be the best practices for teaching evaluation used by departments and programs in the College?
   c. What are considered to be the best practices for teaching evaluation being used by peer institutions?
   d. What practices for teaching evaluation should be recommended as guidelines for the tenure and promotion committee and the lecture-track faculty promotion committee?

D. Reporting. Co-chairs of the working group should provide a preliminary written report to the ECAS faculty senate prior to the February 1, 2017, senate meeting and present a preliminary report at this meeting.

Approved by the College Faculty Senate on November 9, 2016
Motion 24-2016

Resolution of the Emory College Faculty Senate

Change in Composition and Reporting of Working Group to Evaluate and Enhance Student Academic Engagement

A. **Composition.** The Working Group shall have six (6) members consisting of: a member of the ECAS Faculty and a member of Campus Life as co-chairs, two (2) additional members of the ECAS faculty, and two (2) additional members of Campus Life.

B. **Reporting.** Co-chairs of the Working Group should provide a preliminary written report to the ECAS faculty senate prior to the March 15, 2017 senate meeting and present a preliminary report at this meeting.

Approved by the College Faculty Senate on November 9, 2016
Motion 25-2016
Resolution of the ECAS Faculty Senate

Change in Reporting Date for Working Group on Teaching Evaluation

Co-chairs of the working group should provide a preliminary written report to the ECAS faculty senate prior to the March 29, 2017, senate meeting and present a preliminary report at this meeting.

Approved by the ECAS Faculty Senate on November 30, 2016
Resolution of the Emory College Faculty Senate

Resolution in support of Emory University as a sanctuary campus

Be it resolved that:

As the representative body of the Emory College of Arts and Sciences faculty, the Emory College (ECAS) Faculty Senate endorses a petition to establish Emory University as a sanctuary campus of higher learning for our undocumented and Deferred Action for Childhood Arrivals (DACA) students.

https://docs.google.com/forms/d/e/1FAIpQLScenHZ-zcX_Y4gupFQGz-RnMQQNxhk9OjGuS4wKU3sxSs0I9g/viewform?c=0&w=1

Approved by the ECAS Faculty Senate on November 30, 2016

Motion 26-2016
Resolution of the Emory College Faculty Senate
Statement in Support of an Open Search Process for the Next Dean of Emory College

The Emory College Faculty Senate endorses an open, international search for the next Dean of Emory College and strongly encourages the faculty of Emory College to allow the search advisory committee to complete the search and recommend candidates in due time. The Emory College Faculty Senate encourages the involvement of Emory College faculty through the nomination of potential internal and external candidates by email to emorycollegedean@heidrick.com.

Approved by the ECAS Faculty Senate on November 30, 2016
Motion (28-2017)

Statement of Emory College of Arts and Sciences Faculty Senate re: the January 27, 2017
Presidential Executive Order “Protecting the Nation from Foreign Terrorist Entry Into the Unites States”

Whereas the Mission Statement of Emory University “is to create, preserve, teach, and apply knowledge in the service of humanity.”

Whereas Emory University endorses the 1940 Statement of Principles on Academic Freedom and Tenure, including the assertion that “The common good depends on the free search for truth and its free exposition.”

Whereas in the February 2005 statement of “Ethical Principles” the Board of Trustees affirmed its conviction that “education exerts a powerful force to enable and ennable the individual, and that the privilege of education entails an obligation to use knowledge for the common good,” that “Emory seeks to uphold the dignity and rights of all persons,” that “Emory is committed to creating an environment of work, teaching, living, and learning that enables all persons to strive toward their highest potential. Members of the Emory community in positions of authority carry a particular obligation to exercise care and compassion, and appropriately confidential or personal information must be safeguarded.”

Whereas, moreover, the statement mandates that Emory “members of our community are responsible for holding each other and the University to these ethical principles. Members of the Emory community are expected to abide by these principles, regardless of the letter of the law.”

Whereas in December 2011 Emory University joined the “Scholars at Risk Network” which assists scholars who, in the words of then Provost Lewis, are “facing harassment and persecution.”

Whereas, the faculty of the Emory College of Arts and Sciences (ECAS) created the College Senate to “protect academic freedom,” “advance the general welfare of the College,” and empowers the College Senate to “submit recommendations and resolutions to the Administration, including the Board of Trustees, the Provost and President.”

Whereas, in light of the January 27 Presidential Executive Order suspending visas and other immigration benefits from selected countries.

Be it resolved that the faculty of Emory College of Arts and Sciences:

1. Condemns the Executive Order as discriminatory, unethical and an affront to the values of equal protection and religious freedom enshrined in the Constitution of the United States; believes the executive order adversely affects the interests of the United States, including national security; and considers the executive order to conflict with the fundamental values of the College and University;

2. Calls upon the Board of Trustees, President, Provost, the Dean of the Laney Graduate School, and the Dean of Emory College Arts and Sciences, to condemn the executive order, to work with appropriate state and federal officials, and to assist legal actions contesting all unlawful measures and actions that violate the fundamental values of the College and University;

3. Calls upon the administration to resist cooperating with federal officials in the enforcement of policies that courts have determined violate the Constitution of the United States or repudiate the fundamental values of the College and University;

4. Calls upon the administration to continue to offer full support, including legal assistance, to students and faculty affected by actions that courts have determined violate the Constitution of the United States and the fundamental values of the College and University.

Approved by the ECAS Faculty Senate on February 1, 2017
Motion 29-2017

Resolution of the Emory College Faculty Senate

Support of Teach-In on Intellectual Responsibility

The ECAS Senate supports a Teach-In on the Quad to be held Friday, March 24, from 10 a.m. to 6 p.m. on the topic of Intellectual Responsibility: Truth and Politics. The teach-in will be led by faculty of the Emory College of Arts and Sciences and other units across the university. The event will feature short talks by Emory faculty and students on intellectual responsibility in an era of fake news, alternative facts, and siloed information.

The organizers invite all those interested in giving a short presentation at the event to contact Professor Tom Rogers at tomrogers@emory.edu.

Approved by the ECAS Faculty Senate February 22, 2017
Office of the President
408 Administration Building
201 Dowman Drive
Atlanta, GA 30322

September 13, 2017

Dear President Sterk,

The Emory College of Arts and Sciences Faculty Senate writes to express our thanks for your letter on the Deferred Action for Childhood Arrivals (DACA) program and the need to pass the Dream Act of 2017 — and to offer our support for your advocacy on these matters. Without the Dream Act, those who have come out of the shadows because of the support DACA provides are suddenly at serious risk of deportation. These DACA students are an integral part of the fabric of our campus. Advocating on their behalf is of critical importance to the Emory community, reflecting our commitment, as you have said, to “remain true to our mission and core values”.

In these uncertain times it is crucial that Emory speak with one voice and provide a united front to the world. We stand ready to support your efforts in any manner that would best advance Emory’s support of DACA students and resolve their status so that they may continue to live and contribute to this country without fear of disruption of their lives.

With appreciation on behalf of the ECAS Faculty Senate

Kim Wallen, PhD
President, ECAS Faculty Senate

Approved by the ECAS Faculty Senate 09-13-2017
Dear Provost McBride,

Emory University is unique as an institution because of its strong liberal arts in the College of Arts and Science imbedded in a Research 1 institution. As stated in the College’s strategic plan, “Emory College’s ability to excel and thrive in an increasingly challenging higher education landscape is essential to the continued success of Emory University as a whole.” As a result, the Emory College of Arts and Sciences Faculty Senate believes that Lecture-track and Tenure-track faculty in the College should play an essential role in the identification and selection of candidates for the new Vice Provost for Faculty Affairs and the new Vice Provost for Undergraduate Education. We look forward to contributing to the future success of the University by working with you and others in the important endeavor of selecting these Vice Provosts.

On behalf of the ECAS Faculty Senate

Kim Wallen, PhD
President, ECAS Faculty Senate.

Approved by the senate 09-13-2107
Motion 32-2017
Resolution of the Emory College Faculty Senate

Approval of Senator Replacement While on Leave

The Emory College of Arts and Sciences Faculty Senate approves Jim Rilling to replace Karen Hegtvedt during 2017-18 leave.

Approved by the ECAS Faculty Senate September 13, 2017
The Emory College of Arts and Sciences Faculty Senate approves Juliette Stapanian Apkarian as 2017-18 ex officio member and representative from the Faculty Council of the University Senate.

Approved by the ECAS Faculty Senate September 13, 2017
Creation of an initial Working Group on Undergraduate Curriculum and General Education Requirements (GER)

I. Charge
The proposed working group is the first step of an anticipated multi-year process whose purpose will be to develop a vision for the undergraduate curriculum for Emory College by reviewing the current curriculum and consulting with representatives of the other Emory undergraduate schools with the aim of integrating this vision with the curriculum of these schools. This first working group will focus on gathering information essential to developing a vision. Its specific charges are:

1. Gather information from peer institutions, particularly those that have undertaken curricular reform and write a report that summarizes the types of changes, and the advantages and disadvantages of each.

2. Gather information from all stakeholders, including students, faculty, and administrators. This includes stakeholders at all 4 undergraduate serving schools: Emory College, Oxford College, Goizueta Business School, The Nell Hodgson Woodruff School of Nursing. This information should be gathered through multiple formats, such as but not limited to town halls, surveys, and focus groups.

3. Gather information about and report on the various curricula innovations currently underway across the college, and ways in which curricular change may be best accomplished within, between, and across disciplines and sub-disciplines, and across curricular and co-curricular avenues.

II. Composition
This working group shall have thirteen (13) members consisting of:

a. Robyn Fivush of the ECAS Faculty Senate as co-chair
b. Joanne Brzinski, ECAS Senior Associate Dean for undergraduate education as co-chair
c. Frank Lechner, chair of the Curriculum, Assessment and Educational Policy ECAS faculty senate standing committee
d. Seven (7) additional members of the ECAS faculty, of which three (3) can be ECAS faculty senators.
   • Faculty members of the working group (counting the senator co-chair and chair of CAEP as faculty) will be three (3) from each of the Humanities, Natural Sciences, and Social Sciences divisions.
e. One member from each of the other three (3) undergraduate schools:
   a. One from Oxford College
   b. One from the Business School
   c. One from the School of Nursing
The Dean of Emory College of Arts and Sciences agreed to provide appropriate staff support to aid in data collection and coordination for the working group to complete its work.

**III. Nominations and Appointment**  
A. Unless otherwise specified as being appointed, all Emory College faculty members of the working group will be nominated. The Senate shall seek nominations from the faculty between October 5-13, 2017. Faculty will be encouraged to nominate colleagues as well as themselves. Members of the administration may nominate faculty.  
B. The Executive Council of the Senate will select faculty working group members from the nominees in accordance with Article V of the Senate Bylaws.  
C. Members from outside of Emory College will be nominated/appointed by their respective deans.

**IV. Meetings**  
A. The working group should hold their first meeting no later than November 1, 2017.

**V. Reporting and Schedule**  
A. Chairs of the working group shall provide a preliminary written progress report to the ECAS Faculty Senate at its January 31, 2018 meeting. This report shall include a more detailed action plan and timetable of how the committee will complete its work,

B. A written report of progress with recommendations for continued work shall be presented to the ECAS faculty senate prior to the April 25, 2018 meeting of the ECAS faculty Senate.

Approved by the ECAS Faculty Senate on October 4, 2017
Main Motion

35-2017

Resolution of the Emory College Faculty Senate

Approval of Student Members of Standing Committees

The Emory College of Arts and Sciences Faculty Senate approves the following candidates who were nominated by the College Council for membership on the appropriate standing committees.

**Academic Standards:** Lauren Firestone, Falak Mujammedi, Katherine Dautrich, Naman Jain (alternate)

**Admissions & Scholarships:** Arianna Rahimian, Karen Lee, Andy Chen, Emma Simpson (alternate)

**Curriculum, Assessment, & Educational Policy:** Florence Chow, John Wang, Nora Sullivan, Max Mazur (alternate)

**Education Abroad:** Aleksei M. Kaminski, Janet Kim

Approved by the ECAS Faculty Senate on 10/04/17
Main Motion
36-2017
Resolution of the Emory College of Arts and Sciences Faculty Senate

Creation of a senate task force on student demand 13 – diversity general education requirement (GER)

I. Charge
During fall 2015, the Black Students movement of Emory University presented university administrators with 13 demands concerning racial justice at Emory, which is stated as follows:

"Emory University does not currently have a General Education Requirement that focuses specifically on the histories and experiences of people of color. The Campus Life Compact for Building an Inclusive Community at Emory (written Fall of 2012) states that the Office of the Provost and academic Deans will: 1) Consider creating a Global Citizenship & Diversity General Education Requirement and 2) Expand the range and quantity of course offerings specifically related to race relations, racism, ethnicity, etc.; encourage departments to make hires with these areas in mind whenever possible. This has not happened. Simply put, we demand that Emory University follow through on this recommendation and create a General Education Requirement for courses that explore issues significantly affecting people of color, and this course should be implemented in the fall of 2016."

The demand for a GER is a matter of ECAS curriculum, which is the responsibility of the ECAS faculty. The task force is charged with:

a. Determining what “exploring issues significantly affecting people of color” means in terms of defining a GER.
b. Requesting of ECAS departments a statement of how the department might meet the requirement of a diversity GER
c. Collecting information on diversity requirements at other institutions and identifying current courses that might serve as a diversity GER
d. Exploring the inclusion of diversity within current courses or GERs as a way of meeting the diversity GER demand
e. Consulting with the three other undergraduate schools of Emory University: Oxford College, Goizueta Business School, The Nell Hodgson Woodruff School of Nursing to determine how this GER would affect their curriculum.

II. Composition and appointment
This task force shall have twelve (12) members consisting of:

a. Six (6) faculty from the College, one (1) of whom will be a senator who will serve as co-chair, and one (1) of whom will be Arri Eisen as the other co-chair of the task force (appointed by the senate)
b. Three students appointed from the CRSJ student interns (appointed by the senate)
c. One faculty representative from each of the other undergraduate schools. (appointed by the deans of their respective schools)
III. Meetings
   A. The task force should hold their first meeting no later than November 1, 2017.

IV. Reporting and Schedule
   A. Chair of the task force shall provide a preliminary written progress report to the ECAS Faculty Senate at its January 31, 2018 meeting. This report shall include a more detailed action plan and timetable of how the task force will complete its work,

   B. A final report of progress with recommendations for resolution of demand 13 shall be presented to the ECAS faculty senate prior to the April 25, 2018 meeting of the ECAS faculty Senate.

   Approved by the Emory College of Arts and Sciences Faculty Senate 10/04/17
Motion
37-2017
Resolution of the Emory College of Arts and Sciences Faculty Senate

Amendment to Article V, Section 3A, Authorization of electronic voting

Article V, Section 3 of the Emory College bylaws defines the circumstances under which electronic voting can be used, when it is not explicitly specified in a bylaw. This directly affects how amendments to bylaws with be voted upon. The current bylaw states:

A. **Authorization:** Regular members present and voting at a meeting may elect to authorize an electronic vote of the faculty on any question by majority vote.

It is proposed to amend this to read:

A. **Authorization:** Members of the senate, by majority vote, may authorize an electronic vote of the faculty on any question. In addition, regular members present and voting at a meeting of the whole faculty may by majority vote elect to authorize an electronic vote of the faculty on any question.

Be it resolved that the proposed amendment will be offered to the ECAS faculty for vote at their next whole faculty meeting, November 1, 2017.

Approved by the Emory College of Arts and Sciences Faculty Senate 10/04/17
Main Motion
38-2017
Resolution of the Emory College of Arts and Sciences Faculty Senate
Moderation of Emory College faculty discussion listserv

Emory College of Arts and Sciences manages a discussion listserv open to all ECAS faculty (COLLEGE-DISCUSSION@LISTSERV.CC.EMORY.EDU). This is a moderated forum to facilitate discussion of issues of interest to ECAS faculty interests.

Be it resolved that the listserv remain moderated and that the ECAS Faculty Senate Past-President serve as the moderator.

Approved by the Emory College of Arts and Sciences Faculty Senate 10/04/17
Main Motion

39-2017

Resolution of the Emory College of Arts and Sciences Faculty Senate

The Senate supports the creation of a new department of Mathematics and new department of Computer Science for the reasons described in the attached proposal.

Approved by the Emory College of Arts and Sciences Faculty Senate 11/15/17
Creation of a new Department of Mathematics and a new Department of Computer Science at Emory

Proposal: Reorganize the current joint Department of Math & Computer Science as separate Mathematics and Computer Science departments, both to be within Emory College of Arts and Sciences.

Rationale: Computer Science and Mathematics are intrinsically different disciplines with distinct scholarly cultures

- Independent and autonomous CS and Math departments are essential to realizing the full intellectual and educational potential of these important domains in the 21st century
  - Scholarly directions and curricula in CS and Math have evolved to be distinct, with some overlap.
  - Emory has retained a joint MathCS structure which is becoming a detriment to faculty and student recruiting (undergrad and grad), grant funding, rankings, recognition in professional associations.
  - Emory MathCS essentially already operates as two departments; however, governance (faculty hiring, T&P, programs, etc) is joint and could be more effective and less contrived if separate.
  - Both Math and CS at Emory are in dire need of (independent) growth – to attain critical mass in research areas, strengthen graduate programs, and respond to tremendous undergraduate demand

Context and Timing: MathCS has evolved over the past decade to niche excellence in Math, CS, and Applied Math

- Research and education have experienced high levels of quality and volume growth recently
  - MathCS has ~500 majors (a third each in CS, Math, Joint) and teaches ~6000 students yearly
  - Sponsored research, publications, student outcomes, and accomplishments are at highs

- New departments of CS and Math can be established in 2018 at little cost but with many benefits
  - Faculty growth is mandated independent of structure; can be strategically focused in distinct depts
  - Graduate programs are already distinct (CSI is joint between CS, BMI, and BIOS) and will be able to flourish in tandem with recent accelerated faculty research
  - Undergraduates increasingly seek strong, nationally visible programs in Math, CS, Applied Math

Plan: Create new CS and Math departments as formal entities to begin 9/1/2018 at Feb 2018 BoT meeting

- Retain all advantages and features of current joint MathCS department
  - Computing support for Math faculty and graduate students, collaborative environment
  - Coordinated CS/Math class scheduling, CS classes and CSMS degree for Math PhD students
  - Remain in current space + overflow swing space, evolve as needed, retain current office/tech support

- CS and Math departments prepare, plan, and operate as officially independent entities
  - Faculty self declare CS, Math, or Joint appointment – Dean discusses and ratifies effective 1 Sep 2018
  - Math and CS depts adopt relevant majors/minors/programs – students not impacted (but informed)
  - Office and tech staff remain shared with dual reporting (except grad coord), separate websites etc
  - New department numbers in Emory systems (Compass, Opus), separate budgets UOB, NSP
  - MOU’s between Math, CS, College re: joint appointments, shared space, support staff, infrastructure
  - Undergrad: “substantive change” submitted to Provost/SACS, all courses/majors remain intact; DUS’s and shared staff will continue to coordinate scheduling, student records, registrar liaison, as needed
  - Grad: Math and CSI programs already separate with 2 DGS’s and 2 grad coords – continue as before
  - Separation for intellectual reasons will be academically valuable; transition seamless and collegial
Motion
40-2017

Resolution of the Emory College of Arts and Sciences Faculty Senate

Amendment to Article VIII, Sections 5A and D, Senate/Committee Vacancy

Article VIII, Section 5A, currently reads:

A. Senate vacancy. Any vacancy in the Senate will be filled by appointment by the President with the approval of the College Senate. Appointees will serve until the seat is filled for the unexpired term at the next regularly scheduled election.

It is proposed that Article VIII, Section 5A be amended to read:

A. Senate vacancy. Any vacancy in the Senate will be filled by appointment by the President with the approval of a majority of the College Senate. Appointees will serve until the original seat holder returns to the senate, but no more than two semesters. If the original seat holder is unable to return after two semesters, the seat is filled for the unexpired term at the next regularly scheduled election.

Article VIII, Section 5D, currently reads:

D. Standing Committee vacancy. Vacant seats will be filled by appointment by the committee chair with the approval of the committee and will last until the seat is filled for the unexpired term at the next regularly scheduled election.

It is proposed that Article VIII, Section 5D be amended to read:

D. Standing Committee vacancy. Vacant standing committee seats will be filled by appointment of the committee chair with the approval of the committee. Appointees will serve until the original seat holder returns to the committee, but no more than two semesters. If the original seat holder is unable to return after two semesters, the committee seat is filled for the unexpired term at the next regularly scheduled election.

Be it resolved that the proposed amendment will be offered to the ECAS faculty for electronic vote.

Approved by the College Faculty Senate on 12/6/17
Motion
41-2017

Resolution of the Emory College of Arts and Sciences Faculty Senate

Amendment to Article VIII, Section 5C, President-Elect Vacancy

Article VIII, Section 5C, currently reads:

C. President-elect vacancy. If the President-elect becomes vacant at any time, a new President-elect pro tempore shall be elected at the next regular meeting of the Senate or at a special session called by the President for this purpose by a majority vote of the senators present and voting. The President-elect pro tempore shall serve until the seat is filled by the faculty at the next regularly scheduled election for a full term.

It is proposed to amend Article VIII, Section 5C to read:

C. President-elect vacancy. If the President-elect becomes vacant at any time, a new President-elect pro tempore shall be elected at the next regular meeting of the Senate or at a special session called by the President for this purpose by a majority vote of the senators present and voting. The President-elect pro tempore shall serve until the seat is filled by the faculty at the next regularly scheduled election for a full term. In addition, the President for the next academic year shall be directly elected following the procedures in Article VI, Section 7B and C for the election of a President-Elect.

Be it resolved that the proposed amendment will be offered to the ECAS faculty for electronic vote

Approved by the College Faculty Senate 12/6/17
Resolution of the Emory College Faculty Senate  
Endorsement of the ECAS Strategic Plan, "Leading the Liberal Arts and Sciences: Strategic Priorities for Emory College of Arts and Sciences"

We the ECAS Faculty Senate endorse the ECAS strategic plan, “Leading the Liberal Arts and Sciences: Strategic Priorities for Emory College of Arts and Sciences.”

Specifically, we recognize the importance of bringing the research and creative work of faculty into close alignment with the College’s unwavering commitment to providing an unparalleled liberal arts education within a Research I institution. We applaud the plan’s commitment to academic excellence, faculty diversity, equity, and research support. We also support the efforts of the plan to break down silos and to develop creative and productive relationships across all units of the university. Finally, the process for developing the strategic plan we now endorse has been a model of shared governance in action. Moving forward, we affirm the importance of ongoing close collaboration between the College administration and faculty governance in defining and achieving goals, establishing transparent processes, and measuring success.

Approved by the College Faculty Senate on 12/6/17
Motion 43-2018

Resolution of the Emory College Faculty Senate

Procedure to select nominees for President and President-Elect when both occur in a single academic year

The ECAS Faculty Senate Bylaws do not specify the process for selecting nominees for President and President-Elect, the Senate agrees to use this procedure when both a President and a President-elect will be elected for the following academic year

A. Those eligible for nomination for either President or President-Elect will be notified via e-mail by a member of the executive council. Each person will be given the opportunity to refuse nomination to be removed from further consideration.
B. A list will be prepared of those senators who have agreed to be nominated for an officer position.
C. At the second Senate meeting in February, those who have agreed to be nominated will have the opportunity to speak to their nomination.
D. There will be two ballots: first to decide the President-Elect; the second to decide President.
E. Nominees unsuccessful for the position of President-Elect may have their name added to the second ballot to decide the President.
F. The Senate will use an approval voting method. Under this method senators may choose any number of candidates. The nominees with the most and the second-most approvals will be the winners.
G. In case of a tie there will be a run-off election.
H. Carlee Beard will tabulate the results, confirmed by the ECAS Senate President.

Approved by the ECAS Faculty Senate, February 21, 2018
Motion 44-2018

Resolution of the Emory College Faculty Senate

Procedure for implementing the review of the ECAS Faculty Senate as presented in Proviso 9 of the ECAS Faculty Senate Bylaws and in Article VI, Section 13 of the ECAS Faculty Senate Bylaws.

Both the ECAS Faculty Bylaws (Proviso 9) and the ECAS Faculty Senate Bylaws (Article VI, Section 13) describe procedures and a timeline for reviewing the ECAS Faculty Senate. The following procedure is agreed upon by the ECAS Faculty Senate to meet the requirement of each description of the review of the ECAS Faculty Senate.

A. At the Spring 2018 full faculty meeting a report on the work of the ECAS Faculty Senate since its inception will be presented to the faculty (Proviso 9).
B. In the Fall of 2018 the ECAS Faculty Senate will review the Senate, including its composition and functioning, and will report its findings and recommendations to the faculty by the end of the first semester of academic year 2018-19.
C. Following the report of the review of the Senate, the President of the ECAS Faculty Senate shall offer to the faculty a motion whether the Faculty Senate should continue in its present form or be revised.
D. The faculty will vote electronically on two questions: first, whether to accept the ECAS Faculty Senate report and, second, whether to accept the President’s motion.
E. Should the President’s motion be to revise the bylaws of the ECAS Faculty Senate and should the faculty accept this motion, the Senate shall immediately begin work revising the bylaws of the ECAS Faculty Senate.

Approved by the ECAS Faculty Senate, February 21, 2018
Motion 45-2018

Resolution of the Emory College Faculty Senate concerning guidelines for the Nominations Committee for conducting elections

Be it resolved that the following guidelines shall be used for conducting faculty elections

Guidelines for the Nominations Committee (NC)

Each Fall, the NC should carefully review the ECAS Faculty Bylaws, specifically:

1. **Article III**, which determines voting privileges and citizenship. This article organizes membership and faculty governance to ensure balanced representation across the divisions;
2. **Article VII, Section 9H**, which sets out the general duties of the NC;
3. **Article VII, Section 7H**, which instructs the NC to work “in close consultation with the Dean in proposing nominees to serve on the Tenure and Promotion Committee” (although not specified in the by-laws, such consultation would be appropriate for the LTF Promotion Committee as well);
4. **Article VIII**, which provides the NC with the details of its work organizing nominations and elections.
5. **Article VI, Section 6C**, which defines divisional voting on divisional senate seats.
6. **Article VII, Section 3A**, which defines divisional voting on divisional standing committee seats.

The Nominations Committee is a committee of the ECAS Faculty Senate. Any questions or concerns the NC might have should be directed to the ECAS Faculty Senate President who can then consult the Executive Committee or, if necessary, the ECAS Faculty Senate. In addition, the faculty as a whole have the power to shape the final slate that becomes the ballot, under Article VIII, Sections 2 A-B of the ECAS Faculty Bylaws. Finally, it may be helpful for the NC to have the Senate review the slate and final ballot to ensure consistency and proper organization.

Timetable, voting, and ballots

1. **Early in Fall semester**, the NC should provide a survey in which faculty can indicate with which division of the College they choose to affiliate.
2. **Later in the Fall semester**, the NC should determine which positions will need to be included on the ballot and if there are restrictions as to who can serve on those committees (e.g., tenured faculty only, etc).
3. **Late in the Fall semester, but no later than February 1 of Spring semester**, the NC should make a call for nominations for positions. All faculty can nominate for all positions, across divisions of the College. Based on these nominations, the NC should determine who is interested and available to serve and develop a slate of nominees. The NC is not obligated to include all faculty nominated for a position on the ballot for that position. Experience suggests that this process is best done in the Fall semester, even though the bylaws set Feb 1 as the deadline for completion.
4. **By March 15.** The NC has made calls for nominations and has organized its slate of nominees. This slate must be provided to the faculty “not later than March 15.” This can be done by posting the slate on the ECAS faculty listserv.

5. **By April 1.** When the slate is published, the NC should inform the faculty that they have the authority under the bylaws to modify the slate in two ways: Article VIII, Section 2A. An individual faculty member may “place herself/himself on the ballot by a written request to the Chair of the Nominations Committee accompanied by the signatures of twenty (20) members of the faculty endorsing the nomination”; Article VIII, Section 2B. “A faculty member may add the name of another faculty member to the slate of candidates prepared by the Nominations Committee by submitting a written consent signed by the nominee to the Chair of the Nominations Committee accompanied by the signatures of twenty (20) members of the faculty endorsing the nomination.” These “requests must be received no later than April 1.”

6. **No later than April 30.** Elections are to take place before May 1. Polls should be open for a minimum of five working days, with the NC providing faculty with multiple reminders to vote.

7. **Elections are decided by a majority of the votes cast.** All faculty vote on all at-large positions. Faculty vote within divisions for divisional positions (e.g. only humanities faculty vote on humanities positions in the senate and standing committees). The NC should provide appropriate language in the ballot to remind faculty of their voting privileges and specific voting instructions.

8. **If there are multiple positions open within a single division for a particular committee these should be organized into a single election with the instructions to vote for the number of open slots.** (For example, if there are two open slots for Humanities representatives in the College Senate, the instruction would be “Vote for Two) with all candidates grouped together. The two top vote getters would be elected.

Approved by the ECAS Faculty Senate  04-18-2018
Main Motion 46-2018

Resolution of the Emory College of Arts and Sciences Faculty Senate

Amendment to Article IV, Section 6. Non-ECAS Visitors

The language of Article IV, Section 6 of the ECAS Faculty Senate bylaws concerning visitors is revised to define procedures for non-ECAS visitors as follows

Current Language
Article IV
Section 6. Visitors.
Meetings of the Senate may be closed to visitors (not members of the Emory faculty or administration) by majority vote.

Proposed Language
Article IV
Section 6. Visitors.

A. Meetings of the Senate may be closed to visitors (not members of the Emory faculty or administration) by majority vote.
B. Visitors who are neither Emory faculty nor Emory administrators must seek prior approval to attend senate meetings from the ECAS Faculty Senate Executive Council by contacting the ECAS Faculty Senate President.

Approved by the Emory College of Arts and Sciences Faculty Senate April 18, 2018
Main Motion 47-2018

Resolution of the Emory College of Arts and Sciences Faculty Senate

Endorsement of the report and recommendations of the Teaching Evaluation and Mentoring Working Group.

Be it resolved that the ECAS Faculty Senate accepts the final report of the Teaching Evaluation and Mentoring Working Group. The report makes clear that there are great differences across departments and programs in how teaching is evaluated and how faculty are mentored. The ECAS Faculty Senate endorses the Working Group’s recommendations and asks that the ECAS Dean implement the recommendations on teaching evaluation and faculty mentoring with respect to teaching as described in the report.

Approved by the Emory College of Arts and Sciences Faculty Senate April 25, 2018
Motion 48-2018

Resolution of the Emory College Faculty Senate

Acceptance of the report of the initial Working Group on Undergraduate Curriculum and General Education Requirements (GER) and proposed continuation of the Working Group

Be it resolved that the ECAS Faculty Senate accepts the report of the initial Working Group on Undergraduate Curriculum and General Education Requirements (GER) and thanks the Working Group for their great effort. The senate is committed to continuing the work of the Working Group by reconstituting the Working Group with the current Co-Chairs in early fall semester 2018.

Approved by the ECAS Faculty Senate, 04/25/18
Resolution to refer the report of the task force on student demand 13 – to the Curriculum, Assessment and Educational Policy Committee

Be it resolved that the ECAS Faculty Senate thanks the task force on student demand 13 for their significant and thoughtful work on this demand. The ECAS Faculty Senate refers the Task Force’s report to the Curriculum, Assessment and Educational Policy Committee for review and feedback to the ECAS Faculty Senate in Fall 2018.

Approved by the ECAS Faculty Senate, 04/25/18
Motion 50-2018

Resolution of the Emory College Faculty Senate

Approval of Senator Replacement While on Leave

The Emory College of Arts and Sciences Faculty Senate approves:

Deboleena Roy to replace Lynne Huffer during her fall 2018 and spring 2019 leave;

Susan Bredlau to replace Marta Jimenez during her fall 2018 leave.
Motion 51-2018

Resolution of the Emory College Faculty Senate

Creation of Working Group on Pre-Major Advising

This working group will examine the current process of pre-major advising of students at Emory College of Arts and Sciences (ECAS) and consider the possibility of an alternative. Currently, pre-major advising involves all faculty members. The alternatives may involve a different role for faculty or use of a smaller subset of faculty. The working group will make recommendations on how to advise first and second year students effectively and efficiently to ensure that they are sufficiently informed and guided.

A. **Composition.** The Working Group shall have eight (8) members consisting of: a member of the ECAS Faculty Senate and a member of the Office of Undergraduate Education as co-chairs; two (2) additional members of the ECAS Faculty Senate, representing different divisions of the College; three (3) members of the ECAS faculty, representing different divisions of the College; and one (1) additional representative from the Office for Undergraduate Education. The working group will include members from both lecture and tenure tracks.

B. **Nominations and Appointment.** Faculty members of the College will be nominated by the College Senate and members of the administration. The Executive Council of the Senate will be responsible for selecting working group members from among the nominees in accordance with Article V of the Senate Bylaws. Members from the Office for Undergraduate Education will be appointed by their dean.

C. **Charge.** The working group should consider the following:
   a. What are our goals for pre-major academic advising?
   b. What are the academic benefits and drawbacks to the current process of pre-major advising? How well are we meeting our goals? What are the costs (to the College, faculty, departments, students)?
   c. What are alternative models of pre-major advising used by peer universities? What has been their experience with those models? Are there reasons those models will or will not work at Emory? What are the academic benefits and drawbacks to the alternative models of pre-major advising? What are the costs associated with implementing alternative models at Emory?
   d. If accepted, what would be the process by which a revised model will be implemented?
   e. Does the committee recommend an alternative approach to pre-major advising for Emory College of Arts and Sciences, or changes to the current approach to advising? If so, what alternative approach or changes does it propose?

D. **Reporting.** Co-chairs of the working group should provide a preliminary written report to the ECAS faculty senate prior to the March 20, 2019 senate meeting and present a preliminary report at this meeting.

Approved by the ECAS Faculty Senate on September 12, 2018
Resolution of the Emory College Faculty Senate

Creation of Working Group on the Review of the College Senate

Article VI of the Bylaws of the Emory College of Arts and Sciences (ECAS) establishes the Senate as the elected and representative body of the Emory College faculty, which replaced the Governance Committee. Section 13, of Article VI states: “After a period of three (3) years following its first meeting, the College Senate will review the senate, including its composition and functioning, and will report its findings and recommendations to the faculty by the end of the first semester of the fourth (4th) year.” In spring 2018, Motion 44-2018 was approved by the College Senate regarding the procedures of the review. These procedures provide the groundwork for the faculty electronic vote (to be launched March 15, 2019) on whether to accept: 1) the ECAS Faculty Senate report and 2) the President’s motion whether the College Senate should continue in its present form or be revised. The proposed working group will undertake an assessment of the Senate.

A. Composition. The Working Group shall have eight (8) members consisting of: two (2) cochairs, one currently serving on the senate and the other a member of the faculty; three (3) senators, with one (1) from each division of the College; and three (3) faculty members, with one (1) from each division of the College. The eight (8) members will include both lecture-track and tenure-track faculty. The dean of the College or his designate shall serve as an ex-officio member.

B. Nominations and Appointment. Faculty members of the College will be nominated by the College Senate and by a Senate call to the College faculty for nominations between September 13-19. Faculty will be encouraged to nominate colleagues as well as themselves. The Executive Council of the Senate will be responsible for selecting working group members from among the nominees in accordance with Article V of the Senate Bylaws.

C. Charge. The working group will:
   a. Investigate the impact of the Senate to date by considering how recommendations from previously established working groups have been carried out, as indicated in the report presented at the College faculty meeting on February 7, 2018.
   b. Collect information regarding the views and evaluations of College faculty members.
   c. Present a preliminary report of the findings and recommendations based on (a) and (b) at the December 5, 2018 ECAS Senate meeting and offer a written report to the College faculty by December 21, 2018.
   d. Conduct discussions of the report among College faculty members in January and/or February 2019 to elicit views on potential revisions to the Senate, including its bylaws. These discussions shall precede and inform the motion of the President of the College Faculty Senate to the faculty on whether the Senate should continue in its present form or be revised, which will be presented at the February 27, 2019 College Faculty meeting.

D. Reporting. Co-chairs of the working group will make the report findings and recommendations available to the faculty by December 21, 2018. They will also report to the Senate on February 20, 2019 the sentiments reflected in the discussion of the report among faculty members in January/February 2019.

Approved by the College Faculty Senate on September 12, 2018.
Motion 53-2018

Resolution of the Emory College Faculty Senate

Creation of Working Group on Faculty Responsibilities

Faculty and department chairs have requested of the administration of the Emory College of Arts and Sciences (ECAS) the creation of a document that more explicitly describes faculty responsibilities than is currently available in the University Statement of Principles Governing Faculty Relationships (i.e., “the gray book”). This ECAS Faculty Senate Working Group will focus on the development of a statement of faculty responsibilities, including obligations to departments, the College, and the University while at the same time ensuring academic freedom. The goal is to define College faculty responsibilities and outline how department chairs and administrators can hold faculty members accountable for acting consistently with the specified duties and expectations.

A. Composition. The Working Group shall have seven (7) members consisting of: the Senior Associate Dean of Faculty, three (3) ECAS senators with one (1) from each division of the College, and three (3) members of the College faculty with one (1) from each division of the College. The working group will include members from both lecture and tenure tracks. The Senior Associate Dean of Faculty and one of the senators on the working group, selected by the Executive Council of the Senate, will co-chair the working group.

B. Nominations and Appointment. Faculty members of the College will be nominated by the College Senate and members of the administration. The Executive Council of the Senate will be responsible for selecting working group members from among the nominees in accordance with Article V of the Senate Bylaws.

C. Charge. The working group should:
   a. Review peer institutions’ statements on faculty responsibilities and processes for holding faculty accountable to such expectations.
   b. Consider how a document on faculty responsibilities and duties will relate to the existing University Statement of Principles Governing Faculty Relationships (i.e., “the gray book”).
   c. Conduct chair and faculty focus groups to capture their perceptions of responsibilities and duties of faculty.
   d. Draft a statement of faculty responsibilities and duties, and a process of implementation (e.g. attaching it to offers to new faculty, making it available on the College website, and suggesting the process by which department chairs or College administrators will deal with infractions of the stated responsibilities and duties).

D. Reporting. Co-chairs of the working group should provide a preliminary written report to the ECAS faculty senate prior to the February 6, 2019 senate meeting and present a preliminary report at this meeting.

Approved by the ECAS Faculty Senate on September 12, 2018.
Motion 54-2018
Resolution of the Emory College Faculty Senate

Approval of Student Members of Standing Committees

The Emory College of Arts and Sciences Faculty Senate approves the following candidates who were nominated by the College Council for membership on the appropriate standing committees.

Committee on Academic Standards- Hope Housman, Owen Mattocks, Amanda Delgado (alternate: Julian Pradeep)

Admissions and Scholarships Committee- Tate Stevenson, Ben Rushin, Haopeng Xue (alternate: Matt Ham)

Education Abroad- Cassie Newland, Elaine Dai, Aras Ural

Curriculum, Assessment, and Educational Policy- Viktor Akujobi, Rhea Nair, Nikolas Evans Walls (alternate: Michelle He)

Approved by the Emory College Faculty Senate October 17, 2018