Below are noteworthy activities of the Senate in 2018-19. Click here to view motions and minutes on the Faculty Governance Website.

- Completed review of the Senate as required by bylaws; faculty voted to accept review report and to continue Senate in current form
- Created and approved a “Faculty Responsibilities” document
- Reviewed current pre-major advising process and recommended creation of “network of advisors” for students, including professional advisors and faculty
- Continued discussion on undergraduate curriculum and general education requirements, with recommendations expected spring 2020
- Created a new standing committee, Honors, of the College Senate; faculty voted to approve addition, resulting in bylaws amendment
- Discussed means to address difficulties in securing candidates for Senate President-elect and President; proposed bylaws amendment (for fall 2019 faculty vote) to allow fluctuation in size of Senate (up to 25) so “outsiders” not currently serving on Senate can run
- Endorsed transformation of QTM from a program to a department
- Heard reports on:
  - The Common Read Program (Vice Provost Scully)
  - University master-plan (Vice President Morey)
  - College finances and planning (Dean Elliott)
  - Lecture Track Faculty titles (Vice Provost Bliwise)
  - Success of online course evaluations (Dr. DeNicola)
- Initiated discussions on:
  - Procedures for cluster hires
  - Release of 3 course evaluation questions to students

In 2019-20, the Senate will examine some issues raised in Senate Review Survey conducted in Fall 2019.

Working Group on UG Curriculum and GERs

Focused their discussion on interdisciplinary connections; links between teaching and research; and consideration of local and global contexts. Potential changes will simplify and clarify breadth of GERs. Emerging models will reduce number of GERs to 6 and include diversity requirement.