LEARNING GOALS FOR THE GENERAL EDUCATION REQUIREMENTS

Area I. Learning Goals for First-Year Seminar (FSEM)

Upon completing the Freshman Seminar, should be able:

- to confidently to make use of the learning resources on campus, including the libraries
- to demonstrate an ability to communicate an argument orally in a seminar setting
- to demonstrate an ability to communicate an argument in writing
- to demonstrate an understanding of the conventions of the respective discipline offering the course

Area II. Learning Goals for First-Year Writing Requirement (FWRT)

Upon completing the First-Year Writing Requirement, students will be able:

- To construct a thesis and support it in an original essay that demonstrates competencies in grammar, coherence, and content
- To be able to develop an argument supported with secondary sources and following a specified style of documentation

Area III. Learning Goals for Continuing Writing Requirement (WRT)

Upon completing the Continuing Writing Requirement General Education requirement, students will be able to:

- To understand the value of a staged writing process and to be able to engage that process independently in the student's own writing
- To construct a sophisticated thesis and support it in well written prose that demonstrates competencies in grammar, coherence, and content
- To be able to develop an argument in at least 20 pages of polished writing, supported with secondary sources and following the documentation style of the course discipline.

Area IV. Learning Goals for Mathematics and Quantitative Reasoning (MQR)

Upon completing the Mathematics and Quantitative Reasoning (MQR) General Education requirement, students will be able:

- to use problem solving, critical thinking, and quantitative skills to address relevant questions as appropriate to their discipline of study

Area V. Learning Goals for Science, Nature, Technology (SNT) General Education Requirements

Upon completing the Science, Nature, Technology (SNT) General Education requirement, students will be able to:

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• to analyze data, develop hypotheses, and design experiments to address scientific questions
• to use problem solving, critical thinking, and quantitative skills to address scientific questions
• to communicate scientific information orally and in writing

Area VI. Learning Goals for History, Society, Cultures (HSC) General Education Requirements

Upon completing the History, Society, Cultures (HSC) General Education requirement students will be able:

• to demonstrate an ability to analyze a written historical, social or cultural argument
• to demonstrate an ability to build an argument in well crafted prose in the relevant course discipline
• to demonstrate understanding of the role of individuals and groups in society; the use of social science theory and methods in understanding social phenomena; and/or the role of cultural traditions, historical forces, and human values in societies

Area VII. Learning Goals for Humanities, Arts, Performance (HAP) & Humanities, Arts, Language (HAL) General Education Requirements

Upon completing the Humanities, Arts, Performance (HAP) and Humanities, Arts, Language (HAL) General Education requirements students will be able:

• to use critical thinking to analyze, evaluate and interpret texts that reflect upon human experience, the human condition, or artistic form
• to express their ideas orally, visually, in writing, in performance, or in other media
• to demonstrate advanced beginner competency in reading, writing, speaking, and listening in a foreign language