

## HISTORY 302: History of Rome

Professor Judith Evans-Grubbs

email: [jevansg@emory.edu](mailto:jevansg@emory.edu)

TA: Luke Hagemann

email: [luke.hagemann@emory.edu](mailto:luke.hagemann@emory.edu)

Office: Bowden 123

office phone: (404) 727-3386

Office hours: MW 10:15-11:15 and 2:30-4:00 (JEG); Thurs 3-4 (LH)

This class looks at ancient Rome from its legendary origins in the eighth century BCE to the emperors of the early third century CE, with the main emphasis being on the four hundred years from 200 BCE and 200 CE. Readings and class lectures will focus on political history, the growth of Roman imperialism, slavery and social conflict, the social and military upheavals known as the "Roman Revolution" in the first century BC which led to the collapse of the Republic, and the establishment of an imperial monarchy under Augustus and his successors. We will also give attention to the issues involved in using ancient sources (literary, documentary, and archaeological) to understand Roman history.

### Required books:

*A Brief History of the Romans* by M.T. Boatwright, D.J. Gargola, R.J.A Talbert, and Noel Lenski. Oxford University Press, 2<sup>nd</sup> edition 2014. ISBN 978-0-19-998755-9.

*Rome: Late Republic and Principate* (Readings in Western Civilization 2) edited by W.E. Kaegi, Jr and P. White. University of Chicago Press, 1986. ISBN 978-022606937.

*Plutarch: Makers of Rome*, translated by I. Scott-Kilvert. Penguin Classics, 1965. ISBN 978-0140441581.

*Plutarch: Fall of the Roman Republic*, trans. R. Warner. Penguin, revised edition 2006. ISBN: 978-0140449341 (paperback).

*Suetonius: Lives of the Caesars*, trans. C. Edwards. Oxford World's Classics, 2000; reissue 2009. ISBN 978-0199537563.

*Tacitus: Agricola and Germany*, trans. A.R. Birley. Oxford World's Classics, 1999; reissue 2009. ISBN 978-0199539260.

*Apuleius: The Golden Ass*, trans. P.G. Walsh. Oxford World's Classics, 1994; reissue 2008. ISBN 978-0199540556.

### Grades will be based on:

Four (out of 5) reading responses, class attendance, and participation	25%
Midterm (in class)	25%
Roman Egypt Paper (details to be given)	25%
Final Exam (Dec 14)	25%

LATE POLICY FOR ALL PAPERS: I take off a third of a letter grade for each day a paper is late.

ATTENDANCE POLICY: Class attendance is required and your presence and participation is part of your grade (see above). I allow two absences (the equivalent of a whole week of classes) for the whole semester. Those absences may be because of illness, family crisis, personal issues, whatever. Any absences beyond that will affect your grade. In other words, use your “sick leave” responsibly.

**CLASSROOM ETIQUETTE:** There are certain rules of classroom etiquette that it is important to follow, especially in a class of this size. Please abide by the following:

(1) **Be in class on time.**

(2) **Absolutely no cell phones in class.** If your phone rings during class, I will confiscate it. The same goes for texting or any other form of electronic communication. Laptops and tablets are allowed for note-taking and accessing the readings discussed in class. Anyone found using of laptops or tablets for social media or anything other than class purposes will be banned from using them in class for the rest of the semester.

(3) **Please do not get up in the middle of class** to go to the bathroom, get a drink of water, etc. This is extremely discourteous and distracting to me and to your fellow students. There will be a short (3-5 minute) break about halfway through the class period. If you need to leave early for a doctor's appointment or similar reason, let me know in advance and sit as near to the door as you can.

(4) **Please do not eat in class.** If this is a problem because you do not have any time to eat before or after class, let me know and we can work something out. You are welcome to bring drinks to class and you may eat during the break.

(5) **No emailing or surfing the Internet in class.** If I think this is a problem, I will ban laptops, Ipads, and all electronic devices from the class. Needless to say, no Ipods or headphone of any type. See (2) above.

Any questions or need help? Please come by and see me during my office hours (at top of page 1) or email me for an appointment.

Aug 24 (W) Introduction to class: early Italy

Aug 29 (M) Legendary beginnings and the founding of the Republic

Readings: *A Brief History of the Romans*, chapter 1  
Livy, *History of Rome* book 1 (on Blackboard)

Look at the website, "Worlds Intertwined: Etruscans, Greeks  
& Romans" and read the links on "The Etruscan World":

[http://www.penn.museum/sites/worlds\\_intertwined/etruscan/main.shtml](http://www.penn.museum/sites/worlds_intertwined/etruscan/main.shtml)

Aug 31 (W) Growth of the Republic: internal and external struggles

Readings: *Brief History of the Romans*, chapter 2

Selections from "The Twelve Tables" at

<http://www.fordham.edu/halsall/ancient/12tables.html>

Sept 5 (M) LABOR DAY - NO CLASS

Sept 7 (W) Wars with Carthage

Readings: *Brief History of the Romans*, Chapter 3

Plutarch, *Makers of Rome*: "Fabius Maximus" and "Marcellus"  
and "Cato the Elder"

Sept 12 (M) Social and Cultural changes in the 2<sup>nd</sup> c. BC [DISCUSSION – RESPONSE]

Readings: *Brief History of the Romans*, Chapter 4 (just pp. 74-84)

Cato, "On Agriculture" in Kaegi and White, pp. 217-225

Livy on the Bacchanal scandal at:

<http://www.fordham.edu/halsall/ancient/livy39.html>

"A consular Letter concerning Bacchic Associations" in  
Kaegi and White, 258-60

**2-3 page response (see Blackboard for prompt) due by 9 am**

Sept 14 (W) The Gracchi and social unrest

Readings: *Brief History of the Romans*, Chapter 4, pp. 84-93

Plutarch, "Gaius Gracchus" and "Tiberius Gracchus"

Compare with Appian's account at:

<http://www.fordham.edu/halsall/ancient/appian-civwars1.html>

Polybius on Roman government in Kaegi and White, 9-32

Sept 19 (M) Marius and Sulla

Readings: *Brief History of the Romans*, Chapter 5 and Chapter 6, 116-128

Plutarch, "Marius" and "Sulla"

Sept 21 (W) The Revolt of Spartacus and Roman Slavery

Readings: Handouts on Slavery and Slave Wars (Blackboard)

Plutarch, "Crassus" (esp. chapters 8-11 on Spartacus revolt)

Two cases of masters murdered by their slaves in Kaegi and White 253-6

(note that these are later, from 1<sup>st</sup> c. AD)

Keith Bradley, "Resisting Slavery in Ancient Rome" at

[http://www.bbc.co.uk/history/ancient/romans/slavery\\_01.shtml](http://www.bbc.co.uk/history/ancient/romans/slavery_01.shtml)

Sept 26 (M) Cicero and Catiline

Readings: *Brief History of the Romans*, chapter 6, pp. 128-135  
Introduction to the Conspiracy of Catiline (Blackboard)  
Sallust, "War with Catiline" in Kaegi and White, pp. 47-81  
Cicero, "First Oration against Catiline" at:  
<http://www.bartleby.com/268/2/11.html>  
Quintus Cicero on running for office in Kaegi & White, 33-46

Sept 28 (W) Pompey and Caesar

*Brief History of the Romans*, Chapter 7  
Plutarch, "Pompey"  
Pompey's triumph over Mithridates in 61 BC at:  
<http://www.fordham.edu/halsall/ancient/mithradates1.html>  
Cicero, letter to Quintus Cicero and Caelius Rufus to Cicero  
in Kaegi and White, pp. 81-87

Oct 3 (M) Civil War; Caesar and Brutus [DISCUSSION – RESPONSE]

Suetonius, *Lives of Caesars*: "The Deified Julius Caesar"  
Plutarch, "Brutus"  
Letters of Brutus to Cicero (Blackboard)  
Cicero, letter to Paetus in Kaegi and White pp. 87-88  
**2-3 page response due by 9 am**

Oct 5 (W) After Caesar: Octavian and Antony

*Brief History of the Romans*, chapter 8, pp. 160-172  
Plutarch, "Mark Antony"

Oct 10 (M) FALL BREAK: NO CLASS

Oct 12 (W) The Accomplishments of Augustus

*Brief History of the Romans*, Chapter 8, pp. 172-192  
Suetonius, "The Deified Augustus"  
(for an outline see: <http://www.csun.edu/~hcfl004/suet-aug.html>.)  
Augustus, "Record of his Accomplishments" (Res Gestae)  
in Kaegi & White, 93-102

OPTIONAL MIDTERM REVIEW SESSION (Luke Hagemann) TBA

Oct 17 (M) Midterm

Oct 19 (W) Documents from the Earth: Papyri, Inscriptions, and Archaeology  
(IMPORTANT: information about the paper on Roman Egypt due Nov 18)

Oct 24 (M) The Beginnings of Empire: Tiberius and Germanicus  
Tacitus, selection from the *Annals* in Kaegi and White, pp. 102-111

- Suetonius, "Tiberius"
- Oct 26 (W) Administration and Society under the Julio-Claudians; Caligula  
*Brief History of the Romans*, Chapter 9, pp. 193-200  
 Suetonius, "Caligula"
- Oct 31 (M) Women in the Late Republic and early Empire [DISCUSSION – RESPONSE]  
 "The Funeral Eulogy of Turia" in Kaegi and White, 244-249  
 Two Roman wills (letters of Pliny) in Kaegi and White, 250-3  
 B. Rawson, "Finding Roman Women" in *A Companion to the Roman Republic* (Blackwell, 2007), on-line through Euclid  
 S. Dixon, "Roman Women: Following the Clues" at:  
[http://www.bbc.co.uk/history/ancient/romans/roman\\_women\\_01.shtml](http://www.bbc.co.uk/history/ancient/romans/roman_women_01.shtml)  
**2 page response due by 9 am**
- Nov 2 (W) The Reign of Claudius  
 Suetonius, "The Deified Claudius"  
 Claudius on admitting Roman citizens from Gaul to the Senate:  
<http://www.fordham.edu/halsall/ancient/tacitus-ann11a.html> (Tacitus)  
 Letter of Claudius to the Alexandrians (from a papyrus found in Egypt):  
<http://www.csun.edu/~hcfll004/claualex.html>
- Nov 7 (M) The Age of Nero; Civil War and the rise of the Flavians  
*Brief History of the Romans*, 201-219  
 Suetonius, "Nero"  
 Tacitus on the Burning of Rome (AD 64) at:  
<http://www.eyewitnesstohistory.com/rome.htm>
- Nov. 9 (W) Roman History Scavenger Hunt (Meet at CARLOS MUSEUM)
- Nov 14 (M) Romanization: the case of Britain [DISCUSSION – RESPONSE]  
 Tacitus, "Agricola"  
 Tacitus on the Revolt of Boudicca (AD 60-61) at:  
<http://www.athenapub.com/tacitus1.htm>  
 Compare with Cassius Dio's account (on Blackboard)  
**2-page response due by 9 am**
- Nov 16 (W) Pax Romana and the Provinces  
 Pliny the Younger on trials of provincial governors  
 in Kaegi and White, 163-69  
 Pliny the Younger to Trajan on affairs in Bithynia in  
 Kaegi and White, 178-182  
 Roman law in the early Empire (from Justinian's Institutes) in  
 Kaegi and White, 207-216  
 Columella "On Farming" in Kaegi and White, 225-231
- Nov 21 (M) Religions in the Roman Empire (Discussion)  
 Lucian, *Lucius or the Ass* (Blackboard)

"Religion in the Roman World" at  
<http://www.pbs.org/wgbh/pages/frontline/shows/religion/portrait/religions.html>  
Look at the "Roman Religion Gallery" at  
[http://www.bbc.co.uk/history/ancient/romans/roman\\_religion\\_gallery.shtml](http://www.bbc.co.uk/history/ancient/romans/roman_religion_gallery.shtml)

**PLEASE NOTE: THE APULEIUS READING HAS BEEN CANCELLED SO THAT YOU CAN WORK ON YOUR PAPER.**

Nov 23 (W)      THANKSGIVING BREAK - NO CLASS

Nov 28 (M) The Height of Empire (Lecture)  
*Brief History of the Romans*, pp. 225-260

**ROMAN EGYPT PAPER DUE BY 6 PM (please send an electronic copy with live links)**

Nov 30 (W)      The Rise of Christianity [DISCUSSION – RESPONSE]  
Pliny to Trajan on Christians in Kaegi and White, 260-62  
Passion of the Scillitan Martyrs (north Africa, late 2nd c.):  
<http://www.fordham.edu/halsall/source/scillitan-mart.html>  
Martyrdom of Perpetua and Felicitas (north Africa, early 3rd c.): PDF on  
Blackboard  
**2 page response (optional) due by 9 am**

Dec. 5 (M)      Wrap-up and Review

OPTIONAL FINAL EXAM REVIEW (Luke Hagemann) TBA

**FINAL EXAM WEDNESDAY DECEMBER 14 from 3-5:30 PM!!!**

### **Honor Code**

Upon every individual who is a part of Emory University falls the responsibility for maintaining in the life of Emory a standard of unimpeachable honor in all academic work. The Honor Code of Emory College is based on the fundamental assumption that every loyal person of the University not only will conduct his or her own life according to the dictates of the highest honor, but will also refuse to tolerate in others action which would sully the good name of the institution. Academic misconduct is an offense generally defined as any action or inaction which is offensive to the integrity and honesty of the members of the academic community. The Honor Code, a list of offenses and the Honor Council process may be found; [http://college.emory.edu/home/academic/policy/honor\\_code.html](http://college.emory.edu/home/academic/policy/honor_code.html)

### **Peer Tutoring Writing Support**

Tutors in the Emory Writing Center and the ESL Program are available to support Emory College students as they work on any type of writing assignment, at any stage of the composing process. Tutors can assist with a range of projects, from traditional papers and presentations to websites and other multimedia projects. Writing Center and ESL tutors take a similar approach as they work with students on concerns including idea development, structure, use of sources, grammar, and word choice. They do not proofread for students. Instead, they discuss strategies and resources students can use as they write, revise, and edit their own work. Students who are currently enrolled in an ESL-supported section of English 101, English 123, or English 221 or who plan to take one of those

courses next semester should see ESL tutors, as they are specifically trained to support students in ESL Program courses. To learn more about ESL tutoring or to make an appointment, go to **[tinyurl.com/eslemory](https://tinyurl.com/eslemory)**. All other students in the college should see Writing Center tutors who are trained to work with this broader population. Learn more and make an appointment at **[writingcenter.emory.edu](https://writingcenter.emory.edu)**. Please review tutoring policies before your visit.