COURSE SYLLABUS FOR ECON-112
Principles Of Macroeconomics

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YEAR COURSE OFFERED: 2015

SEMESTER COURSE OFFERED: FALL

DEPARTMENT: ECONOMICS

COURSE NUMBER: ECON-112

NAME OF COURSE: Principles Of Macroeconomics

NAME OF INSTRUCTOR: Juan F. Rubio-Ramirez (email, jrubior@emory.edu)

OFFICE OF THE INSTRUCTOR: Rich Memorial Building, Room 306 (office hours, M and W from 2 to 3 pm and by appointment)

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The information contained in this class syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

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Course Description

This course is an introduction to the behavioral science of economics, which focuses on the aggregate behavior of households, firms and the government.

Learning Objectives

Upon successful completion of the course, the student should be able to demonstrate a basic understanding of news relating to the economy as a whole as reported in such publications as The Wall Street Journal; the economic implications of changes in government fiscal or monetary policy;
how interest rates are determined and the role of interest rates in personal and corporate decision-making; and critically apply economic concepts when participating as a citizen in a democratic society. In particular, the students should be able to calculate equilibrium national income levels, calculate and use various multipliers, convert nominal values to real values, and use a graph to explain the impact of changes in fiscal and/or monetary policy on income and price levels. In addition, students should be able to use simple models of international trade to study the flow of goods between countries and discuss the costs of protectionism within the context of such models.

**Application Objectives**

This course is designed to mix basic economics theory with useful knowledge regarding how the actual economy operates. Students will obtain a better understanding regarding how the price of gas is determined and why it fluctuates, what influences the rate of interest on credit card purchases or on your student loans, and how the proposed solutions for helping the U.S. economy recover from a recession are expected to work and where they may be inefficient.

**Prerequisites**

Econ-101

**Important Skills**

This class will often use graphs to simplify economic concepts. The book gives a good review of graphing for students.

**Major Assignments/Exams**

We will have weekly assignments, three midterms and a final exam. I think that continuous assessment is crucial and that it is the idea behind this evaluation scheme. The final grade of the course will be calculated as follows: one third of the weight of the final grade will come from the assignments, with
COURSE SYLLABUS FOR ECON-112
Principles Of Macroeconomics

another third coming from the midterms, and the final third from the final exam. Each midterm will roughly cover one third of the material in the course and they will be not inclusive. The final will cover the whole course and, therefore, will be inclusive.

Required Reading

The book that we will use in this course is “Principles of Macroeconomics, 7th Edition,” by Gregory Mankiw. In particular, we will use MindTap Economics Instant Access for Mankiw, Principles of Macroeconomics, 7th Edition. MindTap Economics Instant Access for Mankiw, Principles of Macroeconomics, 7th Edition is well beyond an eBook, a homework solution or digital supplement, a resource center website, a course delivery platform or a Learning Management System. It provides you with the tools you need to better manage your limited time – you can complete assignments whenever and wherever you are ready to learn with course material specially customized for you by your instructor and streamlined in one proven, easy-to-use interface. With an array of tools and apps – from note taking to flashcards -- you’ll get a true understanding of course concepts, helping you to achieve better grades and setting the groundwork for your future courses.

Link to purchase the MindTap product
http://www.cengagebrain.com/course/1-1TP1A6P

Student Registration
URL: https://login.cengagebrain.com/course/MTPPBZNP5914

Course Key: MTPP-BZN-5914

Dedicated Technical Support URL
is: http://support.cengage.com/magellanweb/ClassLandingPage.aspx?OptyId=1-1TP1A6P
COURSE SYLLABUS FOR ECON-112
Principles Of Macroeconomics

Exams

Midterm 1: September 25th in class
Practice midterm: September 23rd in class
Midterm 2: October 16th in class
Midterm 3: December 7th in class
Final exam: December 10th (somewhere) from 8:00 A.M to 10:30 A.M

Tentative list of discussion/lecture topics

August 26th – 28th Chapter 1
August 28th -31st Chapter 2
September 2nd -4th Chapter 3
September 9th -11th Chapter 4
September 14th -16th Chapter 5
September 18th -21st Chapter 6
September 23rd Practice Test
September 25rd Midterm Test 1 based on Chapters 1 to 6
September 28th -30st Chapter 7
October 2nd-5th Chapter 8 and 9
October 7th-9th Chapter 10
October 14th Chapter 11 (Chapter 12 home reading, we will have due homework on chapter 12 and it will be part of Midterm Test 2 and Final Exam)
October 16th Chapter 12
October 19th Chapter 13
October 21st Chapter 14
October 23rd Midterm Test 2 based on Chapters 7 to 13
October 26th Chapter 18
October 28th-30th Chapter 23
November 2nd-4th Chapter 24
November 6th Chapter 25
November 9th-11th Chapter 28
COURSE SYLLABUS FOR ECON-112
Principles Of Macroeconomics

November 13th-18th Chapter 29 and 30
November 20th Chapter 31
November 23rd Chapter 32
November 30th Chapter 33
December 2nd Chapter 34
December 4th Chapter 35
December 7th Midterm Test 3 based on Chapters 14, 18, 23 to 25, and 28 to 35.

Attendance

Students are not graded on attendance, however consistent attendance is crucial to success in this class. Attendance is taken every day and may be shared with athletics and student organizations that monitor attendance (with student approval).

Lateness and Courtesy

Please arrive on time to class and please turn off all cell phones. Texting during class is discouraged since it often distracts other students. Do not start getting your bags together before the end of class; it makes it hard for others to hear the end of class comments.

The Honor Code

The Honor Code is always in effect and will be enforced in this class. A copy of the Code is the Course Documents in Blackboard.

Students with Special Needs

Any student that needs more time to take an exam, distraction free environment, or note takers. In order to access the resources provided by Emory University, the student must be registered with the ADSR.